I really liked taking a virtual fieldtrip. The information was presented in interesting a varying ways. For example when taking a trip on the Whaling industry on the site <http://www.portraitsofports.org/flashmainpop.html> you could view paintings, excerpts, photographs, and firsthand accounts or bios on men and women who served in the whaling community that referred to the information that was being presented in a flash movie. However, if you go to <http://memorialhall.mass.edu/home.html> , the site for Memorial Hall Museum here there are interactive activities where you can choose the dress of a man or women in the 1700’s and each piece of clothing is then explained for its purpose or aesthetic value. I immensely enjoyed the information and am going to revisit these sites in the future for myself as well as for the classroom community.

I will definitely use these sites in my future classroom. I would love to have my students go to these sites and then respond. For language arts they could do a field trip book report on any topic they learned about while on their field trip. In social studies we could all go on a virtual field trip together and learn about the art from a particular artist or artistic period, and if and why it might have been influenced by the social, political, and economic climate of the day. These sites are valuable not only for the particular subject with which they correlate, but also for curriculum integration.